

RESOURCES

from

Culturally Relevant Pedagogy in the Preparation of Teachers to Work in High-Need School Districts

WEBINAR HELD: Wednesday, November 28 from 3:30 - 5:00 p.m. EDT

Shared by National Researcher - Dr. Etta Hollins, University of Missouri, Kansas City:

- BOOKS:
 - Hollins, E. R. (2015). *Rethinking Field Experiences in Preservice Teacher Preparation*. New York: Routledge.
 - Hollins, E. R. (2015). *Culture in School Learning*, 3rd Edition. New York: Routledge.
 - Hollins, E. R. (2012). *Learning to Teach in Urban Schools*. New York: Routledge.
 - Hollins, E. R. (Forthcoming, March 2019). *Teaching to Transform Urban Schools and Communities*. New York: Routledge.
- Hollins, E. R. (2017). *Literacy learning and teacher preparation for urban students*. *Kappa Delta Pi*, 53, 179-183.
- Hollins, E. R. (2011). *Preparation for Quality Teaching*. *Journal of Teacher Education*, 62(4), 395-407.

Shared by Preparation Program Principal Investigators – Drs. Vishodana Thamocharan & Laird Kramer, Florida International University:

- Basu, S. J., Barton, A. C., Clairmont, N., & Locke, D. (2009). *Developing a framework for critical science agency through case study in a conceptual physics context*. *Cultural Studies of Science Education*, 4(2), pp. 345-371.
- Hazari, Z. et al. (2010). *Connecting high school physics experiences, outcome expectations, physics identity, and physics career choice: A gender study*. *Journal of Research in Science Teaching*, 47(8), pp. 978-1003.
- Ludlow, L., Enterline, S., & Cochran-Smith, M. (2008). *Learning to Teach for Social Justice-Beliefs Scale: An Application of Rasch Measurement Principles*. *Measurement and Evaluation in Counseling and Development*, 40, pp. 195-214.
- Thamocharan, V. & Hazari, Z. (2018, Jan). *Predicting Persistence through Science Teaching Identity*. 2018 Association of Science Teacher Educators Conference.

Shared by STEM Teacher Leader – Ms. Darbie Valenti, St. Joseph School District – St. Joseph, MO:

- Wormeli, R. (August 2018). *Grit and Growth Mindset: Deficit Thinking?* AMLE - Association for Middle Level Education Magazine.
- Claro, S., Paunesku, D., & Dweck, C. S. (2016). *Growth mindset tempers the effects of poverty on academic achievement*. *Proceedings of the National Academy of Sciences*, 113(31), 8664-8668.
- This website provides a variety of resources regarding how to build a growth mindset: www.trainugly.com
- Dr. Donna Beegle, President and Founder of Communication Across Barriers shares her research and life experience about poverty in America: <https://www.youtube.com/watch?v=ak5wblAMqWQ>

Shared by the American Association for the Advancement of Science (AAAS):

- Association of American Colleges & Universities (AAC&U) website contains Cultural Competency Resources: *Teaching to Increase Diversity and Equity in STEM Resources for a culturally responsive classroom*.